

南洋风采

GENERATION NY

NANYANG FAMILY EDITION

02 / 2020

NSAA

- 1 102nd Founder's Day Celebration / 35th Anniversary of NSAA
- 2 南洋小一入学讲座
Primary One Registration Talk
- 3 南洋大家庭音乐会 - 南洋心曲
Nanyang Family Musical Night
- 4 In Memory of Dr Lau Wai Har
- 5 悼念敬爱的校友刘蕙霞博士
- 6 Experiencing Covid-19 in China
- 7 缅怀黄佩卿老师
- 8 CIP involvement in Cambodia for a Youth Alumni

NYGH

- 9 Physical Education during Covid-19 / Hydration Breaks@NYGH
- 10 Student Council : Engaging the School - Virtually
- 12 CCA during Pandemic
- 13 AEP - The Virtual Exhibition

NYPS

- 14 Full Home-Based Learning @ NYPS
- 15 CCA Home-Based Learning
- 16 全面居家学习的反思与展望

NYK

- 18 **Parents' Day Celebration:**
 - Edible Flower Pots
 - Necklaces for Mummies
 - Trophies for Daddies
 - Handbags for Mummies
 - Neck Ties for Daddies



102nd Founder's Day Celebration

35th Anniversary of Nanyang Schools Alumni Association



Long Service Award Recipients

In August 2019, Nanyang celebrated the 102nd Founder's Day in Nanyang Primary School. The theme was "Memories", which symbolised the unity of the Nanyang Family of Schools through our shared past.

The opening performance was a dazzling display of dragon dance by the Principal and teachers of NYPS to welcome our Guest of Honour, Minister for Culture, Community and Youth, Ms Grace Fu. The programme also included an adorable dance by NYK, Chinese Orchestra and Wushu performances by NYPS and Chinese Dance by NYGH.

The celebration coincided with other occasions, the first of which was the 35th Anniversary of the re-establishment of the Nanyang Schools Alumni Association(NSAA). A video detailing the history and contributions of NSAA to the schools and community was produced to commemorate the event.

A segment of the video was dedicated to recognising the people who were instrumental in the development of Nanyang. Our founders, Mdm Liew Yuen Sian (Principal from 1927 to 1966) and Mr Lee Chin Tuan (Chairman of the Board of Directors from 1948-1960) were driven to provide education during times of strife. Our esteemed alumni, Former First Lady Mdm Ling Siew May, Honorary Patron Mdm Wee Bee Hoon and former NSAA President Mdm Lee Siok Tuan, harnessed the strength of the alumni and led massive fundraising efforts to expand the schools. It was befitting to celebrate their steadfast dedication and strong commitment to Nanyang on Founder's Day.



喜逢校友们的七十大寿庆生



姜山与寿桃祝贺校友们七十大寿

The NSAA also held the Long Service Award Ceremony in appreciation of committee members for their valuable contributions to the schools.

In addition to the above, a group of alumni celebrated their 70th birthday together on their alma mater's Founder's Day, making this momentous occasion all the more special for the septuagenarians. A "mountain" layered with ginger was presented to them together with their birthday cake, symbolising longevity and prosperity.

The celebration, which was jointly organised by the NSAA and the three schools, was testament to the unity of the Nanyang Family. Our memories of Nanyang inspire us to emulate our founders, and unite us to bring Nanyang to greater heights. Let us cherish the 102 years of precious memories, and work hand in hand to create many more!

by Peh Hwee Choo
Nanyang Schools Alumni Association Committee Member
Organising Committee Member of 102nd Founders' Day



退休校长老师们一年一度乐欢聚



校友和退休老师们济济一堂
校友和退休老师们济济一堂

南洋小一入学讲座 PRIMARY ONE REGISTRATION TALK



为了母校我们不遗余力。



Busy committee members serving at the registration counters.



家长们认真聆听吕校长的讲解。

南洋大家庭音乐会-南洋心曲

NANYANG FAMILY MUSICAL NIGHT

南洋中小幼校友会为欢庆三十五周年纪念

联合南洋三校在2019年7月27日举办南洋大家庭音乐会



音乐会结束后，所有参加演出的校友和同学们和嘉宾、董事、会长、校长们一同合照。



活泼可爱的南洋幼稚园的孩子们表演两个舞蹈-快乐小猪和狗狗健身操。小不点赢得不少笑声，更赢得观众热情的掌声。



南洋小学呈献三首歌曲-情聚南洋、茉莉花、送别。孩子们歌声清澈纯洁，悦耳动听。



南洋小学还有一个相声表演，两姐妹的相声生动有趣，获得不少笑声。



南洋女中的古筝团演奏两首曲目-台湾民族联奏曲和飞天。悠扬的乐韵，高水准的演奏技巧，获得好评如潮。



南洋中小幼校友会合唱团呈献十一首合唱曲。有民歌、民谣、艺术歌曲，西洋歌曲等等。



悼念

In Memory Of

Dr Lau Wai Har

(1925-2020)

We are deeply saddened by the passing of our Honorary Member and Advisor, Dr Lau Wai Har, on 29 April 2020.

Dr Lau was an esteemed alumna of NYGH, and one of the founding members of the NSAA. After the second world war in 1945, Dr Lau and her schoolmates were determined to restore the school. They formed the Alumni Association, with Dr Lau as Vice President. Despite major disruption to transportation and communication routes, they successfully located then Principal Mdm Liew Yuen Sian and the teachers, and allowed classes to resume quickly.

The Alumni Association devoted itself tirelessly towards the restoration and development of the Nanyang Schools, and Dr Lau was at the forefront of fundraising efforts for that cause. After alumni associations were dissolved by the colonial government in 1952, there was no formal alumni association to coordinate efforts of the Nanyang alumni for 30 years. However, Dr Lau and the alumni continued with their fundraising efforts and further expanded the school. With their unwavering support, Nanyang continued to make progress during this period.

Recognising that support from the alumni was key to the schools' development, the NSAA was officially re-established in 1984. As one of the founding members who led the re-establishment, Dr Lau resumed her position as Vice President. In addition to massive fundraising efforts, she was also



2016年校友会的理事及校友们为蕙霞姐庆生

悼念敬爱的校友刘蕙霞博士

deeply concerned for the welfare of members of the Nanyang Family. She actively participated in NSAA and school events, and often gave invaluable advice to the committee and encouragement to the students.

She was a staunch advocate of the study of mother tongue, and as the head of the curriculum team working on Confucian Ethics in NIE, was also focussed on moral education. These complemented Nanyang's emphasis on fostering bilingualism and sound values in students. Her contribution in these areas helped to shape Nanyang's unique education approach towards cultivating effectively bilingual students with a strong moral compass.

Dr Lau's relentless efforts laid the foundation which the NSAA built upon: to unite the alumni, give back to our alma mater and develop the schools of Nanyang.

The NSAA is deeply appreciative of Dr Lau's selfless dedication to Nanyang for over 70 years. Her tenacity and strength in the face of adversity is an inspiration, and she will always be held in the highest regard as a strong and loving role model

by Peh Hwee Choo

Nanyang Schools Alumni Association
Committee Member

亲爱的校友们，我们尊敬爱戴的校友刘蕙霞博士于4月29日与世长辞了，享年95岁。我们怀着万分悲痛的心情缅怀与回溯刘蕙霞学姐对母校，南洋校友会和社会作出的许多付出和贡献。

刘蕙霞学姐于1937-1941年就读于南洋女中，经历了第二次世界大战，1945年8月15日日本投降后，她时刻心系母校，敢于实践行动，巾帼不让须眉，挺身而出勇敢果断，发起团结校友并领导其他南中校友积极筹备南洋的复校工作。1945年10月7日刘蕙霞学姐经历了各种艰辛历程，她带领四五个同学谢金珠、黄灼人等人筹组校友会，积极四处奔走筹款为支持母校复校，筹得最多的捐款；但校友会只维持了七年，因为当时政治动乱，只好宣告解散校友会；但南中校友仍以群组的热忱、坚韧不拔的决心和坚持的力量为母校进行筹建。

1984年3月21日校友会第二次成立，刘蕙霞学姐是主要的筹委，是1984年至1987年校友会的副会长。刘蕙霞学姐常常给予我们许多宝贵的意见，踴躍参与母校的许多活动，关爱与鼓励学妹们，提倡提升母语和道德教育，熏陶南洋文化体现出德、智、体、群、美的素养。不同届的校友会成员都曾去探访刘蕙霞学姐，听她叙述当年的许多时代变迁，鲜为人知的南洋历史，让后辈的我们受益良多，珍惜当下。

刘蕙霞学姐精通双语，在英国深造回国后在前教育学院任职，从讲师到院长，凭着丰富的知识，储备和扎实的实践，以满腔热血投身教育事业。为教育事业奉献了40多年，对提升华文和道德教育付出了许多心血研究，推动与落实许多重要的改革项目，是儒家伦理课程团队的领导者。一生致力于教育事业，退休后仍当义工热心为特别需要的儿童上课，为社会作出很多贡献，是优秀的学者也是资深的教育家。倍受各界社会人士的敬重与爱戴。

刘蕙霞博士知识渊博，培养了许多本地的华文人才，桃李满天下！您像蜡烛，燃烧了自己也照亮了我们！在平凡中孕育着一份踏实的伟大。对您，我们感恩的话语，不是寥寥数笔能道尽，感恩的馨香会永远蕴藏在南洋儿女的心里，我们要学以致用，做个倍受社会尊重的人！您是南洋学子学习的南洋精神典范。我们永远怀念您！

- 林惠清校友
南洋中小学幼校友会理事



EXPERIENCING COVID-19 IN CHINA

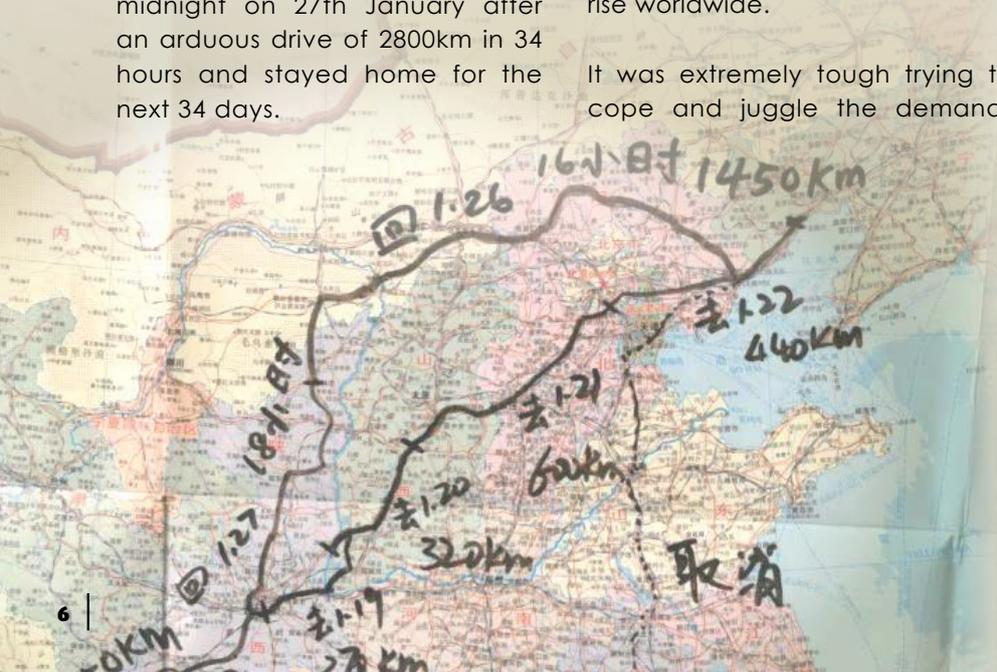
2020. Our third year living in Chengdu, China. This year we decided to drive back to my husband's hometown to celebrate Chinese New Year with his extended family. We arrived in Liaoning after driving 2460km in 5 days just in time for reunion dinner. The news of Wuhan lockdown reached us during the festivities and celebrations, leaving us with no choice other than to return to Chengdu. Face masks were already low in supply then and amidst much fear and uncertainty, we embarked on our journey home, selecting a route that led us to the border of inner Mongolia to avoid large cities with dense populations, stopping only for essential toilet breaks and having all meals in our car. We reached Chengdu just before midnight on 27th January after an arduous drive of 2800km in 34 hours and stayed home for the next 34 days.

During the period of quarantine, my husband and I had to find creative ways to keep our two young boys meaningfully occupied. Books, toys, puzzles, and of course iPads were a lifesaver. With the incessant news on the worsening situation of Covid-19, we realized that having good health and a strong immune system meant that half the battle was won. So our family had a shift in our mindset to eat as healthily as we could. As we were unable to leave the house, we started growing strawberries and vegetables on our balcony. Gardening made the days of self-isolation more bearable. The process of seeing the seeds germinate and grow brought joy and much needed distraction from the gloom of seeing the numbers of infections and deaths rise worldwide.

It was extremely tough trying to cope and juggle the demands

of work and family when there were three meals a day to be prepared, household chores to be done, children to educate and discipline, and work to be completed. The first week of home-based learning started on February 17th for us, which added to the stress and workload.

As an art teacher at an International School, I had to start lesson planning and recording lessons for my students, and simultaneously manage the zoom schedule and assignments of my elder son in Grade 1. I also had to assist my younger son in Nursery while my husband prepared lessons for his undergraduate students. There were some days when we had four or more laptops / desktops / iPads working at the same time and the internet inevitably crashed due to excessive usage. But as the weeks went by, the whole family





adjusted to this new "normal" and it became easier to manage our time and lives "stuck" together under one roof 24/7.

Having been a "Nanyang Girl" for nearly 10 years of my life, the Nanyang values of "Diligence" and "Prudence" helped me tremendously during this period of pandemic and uncertainty. These values deeply ingrained into every pupil in NYPS and NYGH, encouraged me to persevere in times of distress and encouraged me to try my best for my family amidst difficult times. Being prudent also reminded me to follow safety precautions which kept my family safe from Covid-19. I was also extra careful with hygiene and resisted the urge to leave the house despite having two restless children running amok at home.

With the pandemic under control for most parts of Asia, new challenges lie ahead for everyone in this world as we adjust to this novel situation requiring drastic changes to the way we live and work. But one thing I am certain of: Fellow Nanyang Schools Alumni members would be resilient in the face of adversity and continue to live with "Respectability" and with "Simplicity", and focus on what is truly important - relationships with family and friends, love, health and a purpose in life.

by Wan Jia Ling
(NYPS '95, NYGH '99)

緬懷

黃佩卿老師



黃佩卿老師畢業於南洋女中高師班。在修完新加坡教學師資學院的教育文憑後，於1956年1月9日應聘為南洋女中附小的華文老師，並任教至1983年退休。

黃老師是一位嫻靜、舉止端正、為人低調的稱職老師。她教學之餘也負責課外活動的舞蹈組，並和另一位年輕的林秀麗老師一起帶領舞蹈組的學生出外活動和參加比賽。

退休後的黃老師仍然秉持「活到老、學到老」的精神。好學的她，經常去學習各類課程來充实自己。她參加了老人學院的各類課程，如：中醫、電腦、手機和藝術手工製作等，也常常做義工幫助別人。課程裡面她最喜歡的就是日語。她上日語課程，參加日語歌唱活動，非常努力地學習，還參加了日文考試。當時的黃老師已經80歲了，是班上年齡最老的一位！除此之外，黃老師還有很多其他的愛好，每個星期六她都去學習書法和國畫。勤奮的她，每天不斷地練習，還參加過幾次聯合書法展。

四年前她因跌倒無法行走自如，須靠拐杖行走，所以無法自己去上課。但她仍然很努力地在家中自學日文及練習書法。日語同學們會把功課拿到家中讓她自修，她也以電話和電郵與老師一起溫習功課。她這種活到老，學到老的嘉精神，真是南洋莘莘學子們的好楷模。

2018年8月18日，南洋校友會為黃老師慶祝九十大壽。校友們先在黃老師家的客廳布置一番，增添喜慶的氣氛。之後大家共享預先準備好的丰盛的美味佳肴。用餐過後，大家為黃老師唱了幾首耳熟能詳的經典歌曲——《月亮代表我的心》、《南屏晚鐘》等。黃老師感激校友會為她準備這麼溫馨熱鬧的慶生會。她也即席開唱了兩首日語歌曲聊表謝意。爾後，大家獻上壽桃和心形蛋糕為黃老師祝壽，祝願她生日快樂！壽比南山！

我們敬愛的黃老師於2020年2月29日離我們而去，安息主懷。我們失去了一位好老師，但我們深深懷念和銘記她的教導。

文：校友 陳近端 陳麗華 聯合撰稿



2018校友會理事們為黃老師慶祝九十大壽



400 bags of rice distribution completed!

CIP involvement in Cambodia for a Youth Alumni

On 21 November 2019, the NSAA CIP Team again embarked on its 6th trip with a staggering 700kg of clothes, towels and other essential packs, through the combined efforts of everyone attending the trip.

Since 2014, the NSAA CIP Team has made yearly trips to the Cambodia Care Center (CCC) in Phnom Penh, to do what we can to benefit the school children and their families there. Over the span of 4 days, we assisted however we could, be it participating in repainting areas or the aforementioned distribution of essential goods and food.

I personally have been an attendee of these annual trips since 2015, attending my fourth in 2019. Fear of insects, discomfort due to the hot weather, and a different culture altogether, are common concerns amongst first-time youth alumni on their trip to Phnom Penh. But once these are overcome, the fulfillment that follows is boundless. Our days spent working for the benefit of everyone we could help, while exhausting, were incredibly rewarding. Even though various programmes and plans have been implemented by those who came before us, there was never a shortage of help to be given.

The first two days of our trip this year were spent preparing, as well as painting a classroom together. We also put together a meal for the slum-dwellers, cooking up pots of food of unbelievable proportions,

enough to feed an entire community of children. It was heartwarming to see their expressions when we served the food to them, and yet this experience only provided me with a glimpse into the reality of slums and communities in Cambodia.

On the third day, our two days of logistical preparation culminated in a games fair that put a smile on the faces of everyone involved. The same day, we began distributing 400 bags of rice we had bought, a feat spanning two days. One 15kg bag of rice was given to every family whose children were attending the Cambodia Care Centre. As volunteers, we also helped to carry it for the younger children who could not carry such a heavy weight. The maturity of Cambodian children brought about by hardships was eye-opening, especially to a Singapore teenager like me.

The following day went by quickly for me, filled with activities such as visiting the local market to buy groceries and essentials for families who couldn't afford them. One thing that particularly stood out and unsettled me, however, was the visit to the slums. Cramped living quarters, flimsy wooden structures, and the complete and utter lack of lighting were features of nearly every slum we saw there. I felt uncomfortable when I knew we had better accommodations as OCIP volunteers, compared to the children and their families who inhabit the slums, graveyards, or if they were lucky, a roadside

store. No one should be forced to undergo a life deprived of essentials like clothing, education and clean water.

The days spent at the CCC have been some of the most amazing in my life. The hours of working away do not leave me wishing I was at home, but instead have me wishing I could do more for these children and poverty-stricken families. The trip was just as rewarding as it had been the years before and I do not think I will grow tired of revisiting it as a volunteer worker. Each and every one of us who goes there still try to do what we can, to better the lives of whomever we can reach out to during every OCIP trip.

by Lim Hong Yi (NYPS '17)



The CIP Team at Cambodia Care Centre



A workshop organised for the Cambodian teachers

Like everywhere else, COVID-19 posed multiple challenges to the school community. In this newsletter we share some stories on how we undertook to navigate them, seeing the necessity for some unprecedented moves to carry out our activities in this time of the pandemic.



NYGH

PHYSICAL EDUCATION DURING COVID-19

Though kept apart for safe distancing, the teachers innovated for our students to continue learning in all three domains - psychomotor, cognitive and affective. PE lessons now have to take on a different form to ensure the safety of our students and staff. However, both teachers and students continue to enjoy movement, especially after the two-month-long circuit breaker.

HYDRATION BREAKS@NYGH

Staying hydrated is very important as water is an essential nutrient and plays a key role in keeping us healthy. In fact, we can improve our immune system simply by drinking plenty of water!

The school started implementing two hydration breaks each day as it had been observed that we had not been drinking as much water as desired.

The first hydration break takes place at 10.23am and the second hydration break happens at 1.53pm.

An announcement recorded by Mrs Deline Soh plays over the PA system before each hydration break. During this time, one is encouraged to drink in the comfort of her classroom while enjoying the soothing music that accompanies the announcement.

We are thankful that these breaks have been warmly welcomed by both students and staff.

- Ms Sabrina Bte Emil
Head, Student Wellbeing & Positive Education



Student Council

Engaging the School - Virtually

The need for safety and social distancing amidst COVID-19 changed our initial plans for the year and we had to create digitised versions. Here are some highlights.



Parents' Day

Parent's Day project was put together to encourage NY students to appreciate our parents while spreading positivity and strengthening bonds with them.

We first made a video to introduce this new project. This video included the whole organising team and was one of the first things that brought us together, as we discussed and filmed it.

Gratitude stories were shared with the student body, inspiring everyone to appreciate the important roles parents play in our lives. We then provided opportunities for students to thank their parents in different ways through activities such as folding flowers and writing cards. Students were also encouraged to showcase these online, fostering a culture of gratitude in NYGH.

We ended our project by collating a montage of students' stories.

Class Day

We decided to integrate activities into Home-Based Learning for Class Day.

We started with a Class Day Bingo rolled out to the entire school, where classes had to come as one and complete boxes of fun bingo activities! Two such activities were taking a screenshot of the class forming a heart via their screens on Google Meet sessions, as well as having a Game Pigeon showdown with their form teachers.

"We were very excited to dive into this activity and had many initial plans on it. However, COVID-19 did make many initial ideas go down the drain and it was very upsetting.

It was a wholesome experience and we had a lot of fun planning the activities!"

Audrey 310 and Sze Tong 309

"Class Day was a good way for us to de-stress and bond as a class. The activities planned for us were interesting, and overall it was a fun day. I think it was a good celebration, especially since with the COVID-19 situation, we weren't able to spend a lot of time with our class."

Zhou Shuyao 313





Project Gratitude

Our aim for this project was to encourage the student body to express gratitude towards the frontline workers and the people behind-the-scenes, to spread positivity to our friends and family, and thus to motivate everyone to stay strong during this time. Our first initiative was the 1000 Thank-Yous Padlet, where we hoped to provide the students and staff in Nanyang with a platform to share their appreciation for people in their lives, ranging from frontline

workers to canteen stall holders, friends and family, teachers and our peers. Then we made infographics, and posted them on Instagram. It was extremely heartwarming to see that a large number of students and many teachers actively participated in the project. We also sent positivity emails to the school and provided useful tips for self care, interesting life hacks like food recipes and exercise routines, and positive messages of encouragement to hype up the school spirit!

Youth Day

The theme for this year's Youth Day was "Embracing Who We Are and Practising Self-Care". We were encouraged to take good care of our mind and body while celebrating our youth and being ourselves!

An activity we hope all will remember was the catwalk on Be Yourself Day! Some of us showcased our interesting outfits and performances on stage, while the rest watched via the live broadcast in their classrooms. There were various fringe activities that took place throughout the three weeks that were fun. Those who took part in the treasure hunt searched around the school for QR codes that led to mini quizzes or inspirational quotes! Other than Song Radio, there were also Youth Day Radio Show's 'Guest that Sound' and Quiz Wiz, where we could answer questions through the google form sent out. We also hope that everyone enjoyed the video from the teachers and the NY5 production!



"The Youth Day project was definitely a memorable experience for us as the organisers. There were limitations due to COVID-19, such as the events had to be online and there was a limit to the number of people who could be together at any point of time which made it hard for us to plan. Thankfully, everyone was so supportive of one another, pulling through those events together."

Chen Qi Yue 311 and Shennon Tay 301

"This year's Youth Day was a very special one due to the COVID-19 pandemic. I especially enjoyed hearing about the teacher's youth stories because that made me feel more connected with them!"

Qiu Xinyu 311



CCA during Pandemic

CCA sessions got creative when they had to be done online. The online sessions gave a lot of time for seniors to bond with their juniors through watching movies together, online games, and chats. Physical training was not limited to only the Sports CCAs, as CCAs explored fitness training together online. Uniformed Group CCAs managed to do drill training, and Performing Arts CCAs found new ways of making music and showcasing their craft together virtually! For most of the Clubs & Societies, it was CCA as usual for them as they pitched their skills against one another online, and attended online courses.



NYGH STAFF during the extended Circuit Breaker and the May Holidays

Led by Principal Mdm Ng, staff continued with 'fun and lightness' with

NYGH STAFF JOYFUL BINGO!

as a way to taking care of personal well-being by dancing, singing, learning & exercising!

Complete as many rows of 4 as you can to help your group win! Rows can be horizontal, vertical and diagonal.

NYGH Staff Joyful BINGO

Danced!	Eat at least a meal with no processed food weekly	Slept for at least 7 hours daily	Watched a great show on Netflix (or similar)
Practised being mindful	Video conferenced a friend whom you have not talked to in a while	Did strength exercises 3 times a week	Cooked a meal for yourself or family
Found a new interest / hobby	Laughed till your jaws hurt	Ate 2 servings of fruits & vegetables each 5 days a week	Read a Good book
Gave myself a compliment	Learned a new skill	Did exercise with your family members once a week	Sung in the shower



AEP

THE ART ELECTIVE PROGRAMME (AEP)

The virtual exhibition

The Secondary 1 AEP students, led by Ms Sarah Choo engaged in various modes of art lessons during their weeks of home based learning (HBL). They produced commendable pieces of artwork that even caught the attention of the Zaobao Student Publication. The students worked on a module to recreate Cubist Self Portraits. They used materials they already had at hand in their homes to dress as specific characters in the cubist artwork. HBL mode of learning gave these students the opportunity and time at home to be creative. In one week they created their art work and were given guidance through an online tutorial by their Art teacher. Here are some of their efforts.



Teacher model for the Self-Portrait



FULL HOME-BASED LEARNING @NYPS

As Singapore intensified its battle against COVID-19 by stepping up safe distancing measures and entering a Circuit Breaker Period, education institutions nationwide launched full Home-Based Learning (HBL) from 8 April to 4 May, 2020. This unprecedented initiative offered students more ownership and control over the pace of knowledge and skill acquisition as learning took place from home. Schools facilitated this process by providing clear instructions and support for the students through online and printed resources, so that the necessary learning outcomes could be achieved even outside the traditional setting of a physical classroom.

NYPS recognised that despite rapid technological advancement, there remained a need for a human touch to HBL. This philosophy underpinned the introduction of live lessons and online consultation, where teachers could interact with students, offering them advice and scaffolding, or sometimes just lend a listening ear.

To this end, a paradigm shift was required, and it was heartening to see NYPS teachers embrace this challenge with foresight and courage, drawing on their wealth of pedagogical experience and technological know-how to ensure effective delivery of HBL lessons. The power of synergy shone through as colleagues collaborated with one another to develop HBL resources and address pedagogical challenges.

Numerous hours of preparation were required so that a 30-minute live lesson could be efficaciously delivered and an SLS package could achieve optimal impact.

NYPS students rose to the challenge by developing important skills that would help them thrive in this challenging period. Familiarity with such platforms as SLS, Google Meet, Zoom, Kahoot, Nearpod or Padlet was also vital. Apart from computer skills, students also nurtured their soft skills such as basic video-conferencing etiquette – for instance, through infographics, students learnt the importance of logging in early for live lessons and muting their microphones when they were not speaking so as to foster a beneficial learning environment. The efficacy and willingness with which the students acquired these skills attested to their willingness to embrace change and adapt to the evolving situation. Their HBL reflections attested to how the experience offered opportunities for their personal growth.

As Mdm Ler Jia Luen, Principal of NYPS, put it, “Every crisis, however detrimental, has the potential to bring out the best in humanity and drive innovations.” Confronted with the task of implementing HBL, NYPS staff and students epitomised the school's vision and values, took challenges in their stride and let their spirit of excellence prevail. Full HBL resembled a test that they passed with flying colours.

- Mr Vo Van Hung





CCA Home-Based Learning

The successful implementation of full Home-Based Learning (HBL) in NYPS to support student learning at home during the Circuit Breaker period also led the school to ponder options on how to further enhance the development of their students. Hence, in an attempt to provide students with continual support in their holistic development, NYPS piloted a CCA HBL programme for selected CCAs during this period.

P4 and P5 students in these selected CCAs engaged in continual learning through lessons with their teachers and coaches on web conferencing platforms. Despite the limitations of online CCA sessions, students were able to focus on the improvement of their technique and skills in their various CCAs. For example, the basketballers were able to work on their technique through static exercises done at home under the guidance of their coach and teachers; and members of the choir were able to improve on their voice culture technique. Students also had to learn to exercise self-discipline and independence in the application and practice of what they had learnt in the sessions while at home.

In order to deepen their learning and to get students to critically reflect their experiences during these sessions, they were also encouraged to set goals and targets for their CCA sessions and to share their reflections on the CCA HBL experience on online platforms. Many students reflected that they were able to meet the goals that they had set and it was heartening to note that many also valued the CCA HBL experience because they had the opportunities to interact with friends and teachers online during the Circuit Breaker period.

The positive feedback received during the pilot programme spurred the wider scaled implementation of online CCA sessions for all CCAs in NYPS since the start of Term 3. P4 and P5 students from all CCAs in NYPS have been attending their various CCA sessions after school through the use of online platforms, ensuring minimal disruption to their continual growth.

While we may be in the middle of an unprecedented time that has begged for the constant reinvention of the way programmes and activities in school are being carried out, NYPS has truly posited that come what may, it will adapt, innovate and continue to provide quality experiences for the benefit of its students.

- Mdm S Srija



“Home-Based Learning can be a canvas for teachers to innovate, to inculcate independence in learning, and ignite students’ curiosity.”

- Mr Ong Ye Kung



全面居家学习的 反思与展望

今年，由于冠状病毒的侵袭，全世界人民的生活无论在经济、学习、工作、交通与运输，甚至休闲生活方面都受到了巨大的影响。

为了控制冠状病毒的传播，我国于4月8日至5月4日期间实行长达两个月的阻断措施。除了基本的服务业，其他行业都只能在家里通过网络工作，教育部也宣布进行全面居家学习。

由于这是一起突发事件，南小师生都没有太多的时间为这次的居家学习进行筹备与排练。但大家毅然接受挑战，克服种种运用网络学习的技术问题，让学习不中断。在这段期间，教师之间共同开发教学资源如：准备预先录制的教学配套和SLS学生学习平台配套等，充分展现团结与协作的力量。学校科技部门也给教师提供Zoom及 Google Meet网上研讨工具的临时培训，以方便教师进行网上教学及网上咨询，为居家学习的学生提供面对面的教授与辅导，尽量让学生融入与平时的课堂相似的互动学习。

为了使学习更灵活、更有趣，教师们利用网上学习的优势设计一些数码游戏活动让学生更加投入学习。同时，有些教师也利用网上研讨工具“Zoom”的“逃离室”让学生以有趣的形式展示他们对某个课题的认识与理解。多个科目教师也采用“Deck Toy”让学生进行反复性自我练习与评估。甚多教师也采用“Mentimeter, Kahoot, Plickers, Nearpod”进行综合式教学，为学生提供更高的学习效益。

然而，网上教学也具有相对的局限和挑战。为了设置一堂三十分钟的网上教学，教师往往需要花费几个小时的准备工作。而且，制作SLS学生学习平台配套需要具有足够的灵活性，才能配合不同程度的学生多样化的需求。教师在网上传授时监控学生形成性评估方面的表现也遇到一定程度的困难，例如：了解学生解题的思路，追踪学生的理解程度及实时提供写作建议等，这些教学细节都不容易在网上教学开展。

尽管如此，南小教师乘着坚韧的成长思维，认真看待这个专业学习和成长的机会，大家共同观摩和切磋，一起求进步。归根究底，在这个科技快速发展和全球化的时代，因

为冠状病毒的爆发，提早引进了科技的普遍性，改变了学生一般的学习方式。网上学习更加注重学生的自主学习、学习的个性化和与其他学习者跨越时间和空间的交流而产生体验深刻的新知识。这样的学习才是具有深度和意义的学习。相信这样的学习方式疫情过后肯定会陆续取代一味口的口传面授学习，因此我们南小师生都很珍惜这次展开的全面居家学习的经验

况且，这次的居家学习也让让学生扎实地巩固人文化的二十一世纪生活技能如：利用科技进行网上学习；积极与他人沟通以吸取相关知识；乐观地接受与学习一些抗疫应对措施；以不屈不挠的应变能力时刻保持警惕；积极发挥自己的作用，为家人、社区、国家及全世界尽一份力。学生通过不同方式的学习与磨练，时时刻刻进行反思，以不同的视角看待学习、求取进步。这次宝贵的学习经验让学生心智的成长更跨前了一步，为他们日后面对更有挑战的学习奠下扎实的基础。

所谓：“天无绝人之路，时势造英雄。”每场危机不管多么严重，都可能让人发挥出人性最美好的一面。希望南小师生再接再厉，互相扶持，大家一起携手合作，共同创造疫情过后另一片更广阔的蓝天。

- 郑月花主导教师



《学生的反思》

突如其来的疫情促使举国上下的师生一同迈入为期一个月的全面居家学习的新常态。这期间，网络云端的一头，南小各部门的老师们出尽法宝，为孩子们设计丰富多样的教学配套；在另一头，孩子们也竭尽所能——自律、调适，在线上跟随老师找寻学习的乐趣。在学习与成长的旅途中，每一个孩子都是独一无二的，在这一个月居家学习的日子里，孩子们各有体会，在享受学习的同时，也各有自己的包袱。现在，让我们一起来读一读他们有感而发的一席话。

Rachel Kee Rui En, P1



Full HBL is fun. The best part about full HBL is the online lessons and zoom meetings with teachers and friends. I can see my friends during these meetings. I also enjoyed the PE lessons too. I have learnt some new skills such as typing on the keyboard and time management. I hope we can have HBL for a long time.

Alden Lim, P2



The best part about full HBL is that I get to enjoy the best of both worlds - being able to learn from my teachers and interact with my classmates from the comfort of my home. I enjoy completing the Maths online assignments and the PE lessons which include family activities that are fun. I find that I am adaptable as I am able to learn well in the classroom as well as during full HBL. The most valuable skill that I believe I have gained is IT skill - I have learnt to type and use the various HBL tools. I have also improved my time management skill as I need to log in to live lessons and complete my assignments on time. I have also learnt the importance of respect and patience as we need to take turns to answer questions.

Ngiam Zheng Zhi, P3



The best part about full HBL is that I get to wake up later in the morning. I can do fun things like making a mouse bookmark during Art class and playing Kahoot games during live lessons with my friends. During this full HBL, I learnt how to manage my homework and organize my worksheets and handouts. I also learnt to use the computer to find important information to help me in my school work. I realised that being a teacher is tough because a teacher has to teach, mark and help the students in their work.

陈凯乐, P4



居家网络教学最有趣的部分是网上课程，尤其是英文课。我们可以通过Kahoot的应用程序一起玩游戏。我喜欢线上的智力竞赛和作业，也喜欢看有趣的网上教学视频。通过网络教学，学习的时间不但变得更加灵活，我们还可以按照自己的节奏完成作业。我也喜欢数学作业，尤其是那些额外的活动，例如制作banana pancakes (香蕉煎饼) 和 scrambled eggs (荷包蛋)。

在居家网络教学的过程中，我也更好地学习了如何使用Word程序。但是，我认为在SLS上发布的功课似乎比学校的功课还多。通过了网络教学，我还学会了如何克服一些技术上的问题和挑战。

Chen Weijie Luke, P5



Through this full HBL, I realised that learning and interaction can be creatively carried out online. I enjoyed reading the comics and extra readings that my Chinese teacher (徐老师) posted on the online learning platform. In the midst of this pandemic, I learnt to be more resilient and positive. Carrying out HBL has taught me many skills and values beyond the textbooks.

郭姿妍, P6



我认为居家学习可以锻炼我自主独立学习的能力，而且我能按照自己的速度进行学习。例如，观看视频或听录音时，有什么不明白的就可以按“暂停”键或“重播”，从而使我有充分的时间看懂视频里的内容，并有时间做笔记。

经过几个星期的居家学习，我发现自己容易分心，有时专注力很低。我必须时常提醒自己要有自律，在网上学习时尽量拒绝其他娱乐活动分散注意力。我也发现自己做功课的速度有一点慢，于是我会在做功课前，给自己一个规定的时间把功课做完。

我最喜欢居家学习的部分是可以有更多与家人相处的时间。爸爸妈妈有更多时间陪我做功课，这让我学习的信心增加了不少。居家学习让我有更多的时间复习功课、做考卷，为今年的小六会考做准备，而且我还可以利用空闲的时间做我喜欢的运动。

经过了几个星期的居家学习，我学会合理安排时间和利用时间，这样时间才不会被白白浪费掉。同时，我也学会了，帮忙做家务也是一件很快乐的事。

Parents' Day Celebration

On 19 June 2020 instead of celebrating Father's Day, Nanyang Kindergarten dedicated this day to celebrate Parents' Day. The reason for celebrating this day was to provide the opportunity for children to thank and appreciate their parents for all that they have done for them.

Children of the Pre-Nursery and Nursery levels were taught to make "trophies" and "necklaces" for their daddies and mummies and an edible "flower pot" for both to enjoy!! Whereas, Kindergarten 1 and 2 children were taught to design and decorate hand-made "handbags" and "neck ties" for their mummies and daddies!

Parents selflessly provide for, protect, nurture, teach, and love their children. Parents are the child's first teachers. Their role in a child's life is irreplaceable. We would like to honour all mothers and fathers and celebrate the values that bind families.

Pre-Nursery and Nursery

Edible Flower Pots



Necklaces for Mummies



Trophies for Daddies



Kindergarten 1 and 2

Handbags for Mummies



Neck Ties for Daddies

